

## Student Feedback Grids

### **WW1 (Obituary): Write the person's name:**

How does the text conform to the genre?

General opinion and suggestions

### **WW2 (Blogs)**

List the plurals used in the text and their accompanying verbs. Are they used correctly? If not correct.

Does the text 'feel' like a blog? Explain

General opinion and suggestions

### **WW3 (Introductions)**

How does the text catch your interest?

Is there information you would have added or left out? Explain

General opinion and suggestions

### **WW4 (Conclusions)**

Copy out the basic ideas

How does the conclusion convince you?

General opinion and suggestions

### **WW5 (Structure and Linking Words)**

Copy out the comparative forms and correct if necessary

Copy out the linking words

Highlight the topic sentences. Are they clear and relevant?

How does the essay convince you?

**Teacher Feedback Grids**  
**Student's Name:**

<b>WW1 (Obituary)</b>
Does the text conform to the genre?
Tense Usage and Vocabulary
<b>SUGGESTIONS</b>

<b>WW2 (Blogs)</b>
Does the text 'feel' like a blog
Plurals
Tense usage and Vocabulary
<b>SUGGESTIONS</b>

<b>WW3 (Introductions)</b>
Does the paragraph work as an introduction?
Grammar and Vocabulary
<b>SUGGESTIONS</b>

<b>WW4 (Conclusions)</b>
Are the topic sentences coherent?
Does the text function correctly as a conclusion?
Grammar and Vocabulary
<b>SUGGESTIONS</b>

<b>WW5 (Structure and Coherence)</b>
Is the structure of the text coherent?
Is the essay convincing?
Grammar and Vocabulary

**SUGGESTIONS**